**文藻外語大學 114 學年度教師評鑑分項評分表-**師資培育中心

**Wenzao Ursuline University of Languages Itemized Faculty Performance Evaluation Form**

 **Center for Teacher Education**

**受評教師Evaluated Teacher：**

In the event of any inconsistency or discrepancy between the Chinese and English versions of this document, the Chinese version shall prevail.

本文件之中英文內容如有任何不一致之處，均以中文版本為準。

# 一、校級評鑑項目(校級總分15分)

**1. University-Level Evaluation Items (Total University-Level Point: 15)**

| 項次Item No. | 項次內容Content | 最高給分Maximum Points | 說明:中程校務發展計畫六大策略Description: The Six Strategic Pillars of the Mid-term University Development Plan | 自評分數Self-Evaluation Points | 檢核分數Approved Points | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 彰顯天主教吳甦樂教育價值Embody the values of Catholic Ursuline education | 2 | K1-1-1、K1-1-2、K1-3-2參與吳甦樂教育傳承活動或研習(如文藻月桂方法、3L核心素養推廣、校級重大禮儀慶典)。Engage in Ursuline education heritage activities or professional development workshops, such as the Wenzao Laurel Method, promotion of the 3L core competencies, and major university ceremonial events. |  |  | 吳甦樂院Ursuline College of Liberal Arts |  |
| 2 | K1-2-1、K1-2-2、K1-3-1協助開發3L校核心素養問卷、課程問卷施測、課程融入3L校核心素養的學習機制。Assist in the development of the 3L university core competency questionnaire, administer course surveys, and design learning mechanisms that integrate the 3L core competencies into the curriculum. |  |  | 吳甦樂院Ursuline College of Liberal Arts |  |
| 2 | 發展跨域加值人才創新學府Cultivate an innovative university that develops interdisciplinary talents with enhanced value-added capabilities | 2 | K2-2-2辦理跨國、跨校、跨域創新教學增能研習活動Organize international, inter-university, and interdisciplinary workshops to enhance innovative teaching capabilities. |  |  | 教務處**Academic Affairs** |  |
| 2 | K2-2-3開設EMI跨域創新課程Offer EMI interdisciplinary innovation courses. |  |  | 教務處**Academic Affairs** |  |
| 3 | 融合人文與科技的永續大學A sustainable university integrating humanities and technology | 2 | K3-3-2投入校務研究，並提出具體成果。Engage in institutional research and deliver concrete outcomes. |  |  | 研發處Research and Development |  |
| 2 | K3-2-2推動永續教育相關教研活動並有實質成果Promote sustainable education-related research and teaching activities with tangible outcomes. |  |  | 教務處**Academic Affairs** |  |
| 4 | 創造全球移動力的國際平台Create an international platform fostering global mobility | 2 | K4-1-1積極協助出訪交換生/境外生之輔導Actively assist in the counseling and support of outbound exchange and international students. |  |  | 國合處O.I.C.C. |  |
| 2 | K4-1-2協助境外招生各項事務(參與海外教育展、檢閱/翻譯招生相關資料、推薦學生入學等)Assist with various aspects of international student recruitment, including participating in overseas education fairs, reviewing and translating admissions materials, and recommending students for admission. |  |  | 國合處O.I.C.C. |  |
| 5 | 打造華外語師資的領導品牌Build a leading brand for Chinese language educators abroad | 2 | K5-2-1參與開發華語學習相關教材。Participate in the development of Mandarin learning materials. |  |  | 華語學院College of Mandarin |  |
| 2 | K5-3-1、K5-3-21. 增進本校與國內外廠商或機構簽訂華、外語相關合作。Enhance partnerships between our university and domestic or international companies and organizations related to Chinese and foreign languages.
2. 鼓勵學生參與華語學程。Encourage students to participate in Chinese language programs.
 |  |  | 華語學院College of Mandarin |  |
| 6 | 發揮社會影響力的外語大學A foreign language university exerting significant social impact | 2 | K6-1-2、K6-2-2擔任國科會計畫主持人(以計畫起始日採計)或發表期刊論文Serve as a principal investigator of a National Science Council project (counted from the project start date) or publish journal articles.＊前列期刊論文認定標準：須具有國際標準期刊號(ISSN)：SCIE、SSCI、A&HCI、TSSCI、THCI、EI等級期刊論文。Criteria for Recognizing Top-Tier Journal Articles: Must have an International Standard Serial Number (ISSN) and be indexed in recognized databases such as SCIE, SSCI, A&HCI, TSSCI, THCI, or EI. |  |  | 研發處Research and Development |  |
| 2 | K6-3-1、K6-3-2、K6-2-1、K6-2-2擔任產官學合作計畫主持人(以計畫起始日採計) 或政府部門計畫主持人（不含國科會計畫）。Serve as a principal investigator for industry-academia-government collaboration projects (counted from the project start date) or as project leader for government agency initiatives (excluding National Science Council projects).＊計畫認定標準：Criteria for Project Recognition：1. 計畫期程須超過六個月以上，且合約或計畫總金額須達三十萬以上。The project duration must exceed six months, and the contract or total project funding must amount to at least NT$300,000.
2. 合約總金額達三十萬元以上者，得增列共同主持人。每增加三十萬增列一名，同一案至多可認列三位共同主持人。For contracts with a total amount exceeding NT$300,000, additional co-principal investigators may be appointed. One co-principal investigator can be added for every additional NT$300,000, with a maximum of three co-principal investigators recognized per project.
 |  |  | 研發處Research and Development |  |
| 小計(若超過15分，以15分計)Subtotal (For a score above 15 points, only 15 points will be given.) |  |  |  |  |

# 二、院級評鑑項目：院長整體評分占3分，另各項評分占12分(總項次8項，每項3分)

**2.****College-Level Evaluation Items: The dean’s overall point accounts for 3 points, and the remaining evaluation items total 12 points (8 items in total, each worth 3 points).**

| 項次Item No. | 項次內容Content | 最高給分Maximum Points | 說明:分數認定標準Description:Point criteria | 自評分數Self-Evaluation Points | 檢核分數Approved Points | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 學院舉辦或邀請的活動(如工作坊，研討會，觀課，審查，院務計畫等)Activities organized or hosted by the college, such as workshops, seminars, class observations, evaluations, and college administrative projects. | 3 | K2-2-2, K2-2-3, K4-2-31. 院級工作坊演講者(含主持人與評論人)、院級或院邀請之計畫撰寫者、院級研討會發表者、以及被觀課者，可得2分Speakers at college-level workshops (including hosts and reviewers), authors of college-level or college-invited project proposals, presenters at college seminars, and observed instructors are eligible to receive 2 points.
2. 觀課審查: 每次得1分Class observation reviews: 1 point awarded per session.
3. 院級國合老師、院級EMI老師: 得1分。College-level international cooperation instructors and college-level EMI instructors: 1 point each.

註1:同時間的活動僅能列舉一項(如:同時為演講者與參與者，僅能列舉其中一項，且請老師明確指定認列項目) Note 1: For activities occurring at the same time, only one item can be counted (e.g., if serving simultaneously as a speaker and participant, only one role may be listed; instructors must clearly specify which item to be recognized).註2:社群的部分若為院邀請組成之社群，則主持人列為參加院所邀請之活動，社群活動中僅認列演講或工作坊參加者(每次均可得分)，不再認列社群參加總次數或時數。Note 2: For communities formed by college invitation, the host is counted as a participant in college-invited activities. Within community activities, only attendance as a speaker or workshop participant is recognized (points awarded each time). Total attendance or hours spent in the community are not counted separately.以下請書寫相關內容，含活動內容與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 2 | 參加院級工作坊或演講Attend college-level workshops or lectures. | 3 | K2-2-2, K4-2-3達2次者得1分，達3次者得2分，達4次者得3分。(未達3次則無法給分) Participants receive one point for attending twice, two points for three times, and three points for four times. (No points are awarded if participation is less than three times.)以下請書寫相關內容，含活動內容與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 3 | 參加院級工作坊或演講，達5次(含)以上者Those who have participated in college-level workshops or lectures five times or more. | 3 | K2-2-2, K4-2-3達5次者得1分，達6次者得2分，達7次者得3分。Participants receive one point for five attendances, two points for six, and three points for seven.以下請書寫相關內容，含活動內容與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 4 | 參加院級工作坊或演講，達8次(含)以上者Those who have participated in college-level workshops or lectures eight times or more. | 3 | K2-2-2, K4-2-3達8次者得1分，達9次者得2分，達10次者得3分。Participants receive one point for attending eight times, two points for nine times, and three points for ten times.以下請書寫相關內容，含活動內容與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 5 | 院級委員代表College-level committee representative | 3 | K3-1-3、K4-2-1每項每學年得2分(缺席超過開會次數的50%則不予給分) Each item earns 2 points per academic year (no points will be awarded if absences exceed 50% of the total meeting sessions).以下請書寫相關內容，含活動內容與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 6 | 代表學院參加活動Represent the college in activities. | 3 | K4-2-3代表學院參加活動，如運動會以及海峽兩岸研討會發表者(限未於其他項次重複得分者)。Represent the college in events such as sports day and Cross-Strait seminars (applicable only to individuals not credited in other categories).1. 海峽兩岸研討會主要發表者得3分(其他得2分，以上均限有出席者) Main presenters at Cross-Strait seminars receive 3 points (other participants receive 2 points. Points are awarded only to those who attend.).
2. 運動會: 每學年參加趣味競賽者得2分，進場得1分。Sports Day: teachers who participate in fun competitions receive 2 points per academic year, while those who take part in the opening parade receive 1 point.

說明:同一年度參加趣味競賽和進場，僅認列一項，請老師明確指定項目。Note: Participation in both fun competitions and the opening parade during the same academic year will be credited only once. Instructors should explicitly specify which item to credit.以下請書寫相關內容，含活動名稱與時間。Please provide the relevant details below, including the description of activities and their respective dates/times. |  |  |  |  |
| 7 | 計畫類(未於自評的任何項目重複使用者) Project category (excluding items duplicated in the self-evaluation). | 3 | K4-2-3、K6-2-1、K6-2-2、 K6-3-1、K6-3-2、K6-3-3教學實踐計畫，國科會計畫(含大專生計畫)，產官學計畫，本校創新課程計畫以及其他政府部門計畫(未於校或系級使用): Teaching practice initiatives, National Science Council grants (including those involving undergraduate students), industry-government-academia cooperative projects, institutional innovative curriculum programs, and other governmental projects (excluding those accounted for at the university or departmental level).通過者得3分，協同或共同主持人得2分，申請未通過者得1分，協同或共同主持人恕無法得分。僅是申請尚無法得知結果者，請勿列入。Successful applicants are awarded 3 points; co-investigators or co-principal investigators receive 2 points. Unsuccessful applicants receive 1 point, while co-investigators or co-principal investigators on unsuccessful applications are not granted points. Applications with pending decisions should not be included.以下請書寫相關內容，含計畫名稱，年度，通過與否等。Please provide the relevant details below, including the project title, year, and approval status. |  |  |  |  |
| 8 | 其他活動(均不可於自評的任何項目重複使用)Other Activities (not to be duplicated in self-assessment items) | 3 | K2-2-3、K4-2-2、K4-2-31. 具有校外單位、本校校級或院級證明之活動或未於校(系)級認列之期刊論文與專書篇章(不含研討會論文): 每項(篇;本)得2分。Participating activities certified by external organizations, university-level, or college-level units, or publishing journal articles and book chapters not recognized at the university (department) level (excluding conference papers): 2 points awarded per item (article or book).
2. 擔任本學院其他系、中心之委員，得2分Serving as a committee member for other departments or centers within the college shall be awarded 2 points.

以下請書寫相關內容，含活動名稱與時間等。Please provide the relevant details below, including the activity name and date(s). |  |  |  |  |
| 小計(若超過12分，以12分計)Subtotal (For a score above 12 points, only 12 points will be given.) |  |  |  |  |

國際學院附註: Notes from the International College:

1. 學院當學年所開工作坊若低於4次(含)，則第2, 3, 4項次改成每參加一個場次即得3分。If the number of workshops held by the college in the academic year is four or fewer, items 2, 3, and 4 will be adjusted so that each attendance counts as 3 points.
2. 項次2-4之得分舉例: 教師參加院辦工作坊，受評兩年期間共參加8次，則項次2與3都可得3分，項次4規定達8次得1分，故從項次2到4的得分為:3+3+1分。Example of scoring for items 2-4: If a teacher attends 8 workshops organized by the college over a two-year evaluation period, items 2 and 3 each receive 3 points. Item 4 grants 1 point for attending 8 times. Therefore, the total points for items 2 to 4 are 3 + 3 + 1 points.

# 三、系級評鑑項目：系主任整體評分占15分，另各項評分占55分(基本職責25分，其他項目30分 )。

**3.** **Department-level Evaluation Items: The department chair’s overall score accounts for 15 points, while other evaluation items account for 55 points (25 points for basic duties and 30 points for other items).**

**基本職責Basic duties**

| 項次Item No. | 項次內容Content | 最高給分Maximum Points | 說明:分數認定標準Description:Point criteria | 自評分數Self-Evaluation Points | 檢核分數Approved Points | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 按時上傳課程大綱 Submit the course syllabus on time | 2 | 自評期間每學年1分，若其中有1學期未完成，該學年無法獲得分數。During the self-evaluation period, one point will be awarded for each completed academic year. If only one semester is completed, no point will be granted for that year. |  |  | 教務處**Academic Affairs** |  |
| 2 | 於規定時間內將雲端學園課程狀態更改為開課Change the status of courses on the cloud learning system to "open" within the designated deadline. | 2 | 自評期間每學年1分，若其中有1學期未完成，該學年無法獲得分數。During the self-evaluation period, one point is granted for each fully completed academic year. If any semester within the year is incomplete, no point will be granted for that year.. |  |  | 教務處**Academic Affairs** |  |
| 3 | 按時完成期中預警學生名單作業Submit the midterm early-warning student list within the designated deadline. | 2 | 自評期間每學年1分，若其中有1學期未完成，該學年無法獲得分數。During the self-evaluation period, one point is granted for each academic year completed in full. If any semester within the year remains incomplete, the full year will not be credited with points. |  |  | 教務處**Academic Affairs** |  |
| 4 | 按時繳交學生期中、期末成績(包括期中、期末考之考試及上課規定)。Submit midterm and final grades on time, including scores from exams and compliance with course requirements. | 2 | 自評期間每學年1分，若其中有1學期未完成，該學年無法獲得分數。During the self-evaluation period, one point is granted for each academic year completed in full. If any semester within the year remains incomplete, the full year will not be credited with points. |  |  | 教務處**Academic Affairs** |  |
| 5 | 學期教學意見調查總平均，無低於全校總平均二個標準差(低於二個標準差需進行教師輔導訪談) The semester teaching evaluation average should not be lower than two standard deviations below the institution-wide mean; if it is, the faculty member must participate in counseling sessions. | 1 | 自評期間任一學期未達到即無法獲得本項分數。During the self-evaluation period, failure to meet the criteria in any semester will result in no points being awarded for this item. |  |  | 教務處**Academic Affairs** |  |
| 6 | 助理教授以上之教師每學年度以本校教師名義,至少發表學術論文(學術期刊論文、專書、專書篇章或國際學術研討會論文、作品)乙篇或主持專案計畫(教學、研究、服務、輔導等類型)或產學合作乙案Each academic year, faculty members at the rank of assistant professor or higher must, under the university’s name, either publish at least one scholarly publication (including academic journal articles, monographs, book chapters, international academic conference papers, or creative works), or act as principal investigator of a project (teaching, research, service, counseling, etc.), or lead an industry-academia collaboration project. | 7 | 每1學年最高得3.5分，2學年累計最高7分。Maximum of 3.5 points awarded per academic year, with a cumulative maximum of 7 points over two academic years.1. 學術論文及各專業領域發表之作品，得列計通訊作者、第一及第二作者。(第一作者及通訊作者每案3.5分、第二作者與其他順位作者每案2分) Scholarly articles and professional works may credit corresponding authors, first authors, and second authors. (3.5 points per case for first authors and corresponding authors; 2 points per case for second and other co-authors.).
2. 主持國家科學及技術委員會、教育部等政府機關之專案研究案者(教學、研究、服務、輔導等類型)，得列計主持人與共同(協同)主持人。(主持人每案得3.5分，共同(協同)主持人每案得2分) Principal investigators and co- (or joint) investigators of projects funded by government agencies such as the National Science and Technology Council and Ministry of Education (including teaching, research, service, counseling, etc.) are recognized. (3.5 points per project for principal investigators; 2 points per project for co- or joint- investigators.).
3. 其他專案計畫(教學、研究、服務、輔導等類型)或產學合作案得認列主持人。經費額度高於新台幣五萬元以上者得增列共同(協同)主持人。每五萬增列一位,同一案至多可認列三位共同(協同)主持人。(主持人每案得3.5分，共同(協同)主持人每案得2分) Other project types (teaching, research, service, counseling, etc.) or industry-academia collaboration projects may recognize principal investigators. For funding exceeding NT$50,000, additional co- (or joint) investigators may be added. One additional co-investigator is credited per NT$50,000 increment, up to a maximum of three co-investigators per project. (3.5 points per project for principal investigators; 2 points per project for co-investigators.) .
 |  |  | 研發處Research and Development |  |
| 7 | 講師每二學年度以本校教師名義,至少發表學術論文(學術期刊論文、專書、專書篇章或國際學術研討會論文、作品)乙篇或主持專案計畫(教學、研究、服務、輔導等類型)或產學合作乙案Every two academic years, lecturers must, under the university’s name, either publish at least one scholarly publication (including academic journal articles, monographs, book chapters, international academic conference papers, or creative works), or act as principal investigator of a project (teaching, research, service, counseling, etc.), or lead an industry-academia collaboration project. | 7 | 每2學年最高得7分。Maximum of 7 points awarded every two academic years.1. 學術論文及各專業領域發表之作品，得列計通訊作者、第一及第二作者。(第一作者及通訊作者每案7分、第二作者與其他順位作者每案4分) Academic publications and professional works may include corresponding authors, first authors, and second authors for scoring purposes. (Each case awards 7 points to first and corresponding authors, and 4 points to second and subsequent authors.).
2. 主持國家科學及技術委員會、教育部等政府機關之專案研究案者(教學、研究、服務、輔導等類型)，得列計主持人與共同(協同)主持人。(主持人每案得7分，共同(協同)主持人每案得4分) Serve as principal investigators or co-investigators on project research funded by government agencies, including the National Science and Technology Council and Ministry of Education (covering teaching, research, service, counseling, and related categories). (Principal investigators receive 7 points per project; co-investigators receive 4 points per project.).
3. 其他專案計畫(教學、研究、服務、輔導等類型)或產學合作案得認列主持人。經費額度高於新台幣五萬元以上者得增列共同(協同)主持人。每五萬增列一位,同一案至多可認列三位共同(協同)主持人。(主持人每案得7分，共同(協同)主持人每案得4分) Principal investigators leading other types of projects (teaching, research, service, counseling, etc.) or industry-academia collaborations are eligible for recognition. If the project funding exceeds NT$50,000, additional co- (or joint) investigators may be added, with one co-investigator credited per NT$50,000 increment, capped at three co-investigators per project. (Principal investigators are awarded 7 points per project; co-investigators receive 4 points per project.).
 |  |  | 研發處Research and Development |  |
| 8 | 導師輔導Advisor counseling | 5 | 1. 擔任班級導師。（2分）Serve as a class advisor. (2 points)
2. 出席校內導師輔導知能相關研習。（2分）Attend in-house training related to advisor counseling skills. (2 points)
3. 輔導班上特殊學生（含境外生），並積極協助。（需檢附佐證）（2分）Counsel and actively assist special-needs students in the class (including international students), with supporting documentation required. (2 points)
4. 導師評量分數高於平均值。（1分）Receive advisor evaluation scores above the average. (1 point)
5. 完成班級校外賃居訪視，並繳交訪視紀錄表。（1分）Complete off-campus housing visits for the class and submit visit reports. (1 point)
6. 協助班級學生使用UCAN平台，完成共通核心職能檢測超過70%。（1分）Assist class students in using the UCAN platform to complete the Common Core Competency assessment with a success rate above 70%. (1 point)
 |  |  | 學務處**Student Affairs** |  |
| 9 | 學生輔導Student counseling | 5 | 1. 每學期按時完成上課點名。（2分）Complete roll call on time each semester. (2 points)
2. 關懷、轉介特殊學生（含境外生），並共同積極輔導。（2分）Show care for and refer special students (including international students) and actively provide counseling in collaboration with others. (2 points)
3. 全程參與學生ISP會議或個案會議。（2分）Fully participate in students’ ISP meetings or case meetings. (2 points)
4. 擔任實習輔導教師，並完成訪視紀錄。（2分）Serve as an internship supervising teacher and complete visitation records. (2 points)
5. 擔任校內各行政單位推動學生課業學習、核心素養能力或職涯輔導相關活動或服務之指導老師（如：圖書館提供之學習指導服務或閱讀推廣活動）。（2分）Serve as an advising teacher for activities or services organized by on-campus administrative units to promote students’ academic learning, core competency development, or career counseling (e.g., learning support services or reading promotion activities provided by the library). (2 points)
6. 取得學生輔導相關專業證照或獎項。（2分）Obtain professional certifications or awards related to student counseling. (2 points)
7. 出席學校指派之校外輔導知能相關研習。（1分）Attend off-campus training programs related to counseling skills as assigned by the school. (1 point)
8. 擔任各類服務隊督導（全程隨隊）老師並協助學生申請登錄服務時數。（1分）Serve as the supervising teacher for various service teams (accompanying the team throughout) and assist students in applying for and recording service hours. (1 point)
9. 指導學生或社團組織參加校外（內）競賽並獲獎。（1分）Advise students or student organizations in participating in internal or external competitions and winning awards. (1 point)
10. 利他服務係指有利學校或社會公益之服務活動，由教師自行舉證。（1分）“Altruistic service” refers to service activities that benefit the school or social welfare, with proof provided by the teacher. (1 point)
 |  |  | 學務處**Student Affairs** |  |
| 10 | 行政服務Administrative services | 4 | 1. 參與校內各行政單位辦理之法定教育訓練或研習，並取得證明或紀錄（個資、性平、愛滋、校園反霸凌等）。（不同屬性1場次1分，至多認列3分）Participate in statutory training or workshops organized by on-campus administrative units (e.g., personal data protection, gender equality, HIV/AIDS awareness, campus anti-bullying) and obtain proof or records of attendance. (1 point per session of a different category, up to a maximum of 3 points)
2. 協助辦理校級重大慶典活動或行政單位所推動方案、教育宣導。（不同屬性1場次1分，至多認列2分）Assist in organizing major university-level celebrations, administrative initiatives, or educational campaigns. (1 point per session of a different category, up to a maximum of 2 points)
3. 協助招生宣導。（1場次1分，至多認列2分）Assist with admissions promotion activities. (1 point per session, up to a maximum of 2 points)
4. 擔任校內各行政單位顧問（含講師、系統開發整合）或學生社團組織指導老師。（1分）Serve as an advisor (including lecturer or systems development/integration consultant) to on-campus administrative units, or as the advisor to student organizations. (1 point)
5. 擔任校內校級委員會委員或專責小組成員。（1分）Serve as a member of a university-level committee or a designated task force. (1 point)
6. 執行推動「校務」研究或計畫。（1分）Conduct institutional research or projects aimed at advancing university affairs. (1 point)
7. 教師使用UCAN3.0進行教學實踐研究。（1分）Use UCAN 3.0 in conducting teaching practice research. (1 point)
8. 擔任政府各項典試工作。(2分) Serve in various official examination-related duties organized by the government. (2 points)
 |  |  | 學務處**Student Affairs** |  |
| 基本職責總計(若超過25分，以25分計) Subtotal (For a score above 25 points, only 25 points will be given. |  |  |  |  |

教學指標：

Teaching Indicator:

| 項次Item No. | 項次內容Content | 最高給分Maximum Points | 說明:分數認定標準Description:Point criteria | 自評分數Self-Evaluation Points | 檢核分數Approved Points | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 參與校內(外)教師增能活動、中心重大集會Faculty development activities (on/off campus) and major Center meetings | 2 | K2-2-2、K1-3-21. 參加中心或校內主辦之教師增能活動及社群或參與教師跨校跨領域專業社。每學期至少出席兩場次，可得1分。Participate in faculty development activities or communities organized by the Center or the university, or join cross-school/cross-discipline professional teacher communities. Attend at least two sessions per semester to earn 1 point.
2. 出席中心重大集會，每次1分。Attend major Center meetings, 1 point per meeting.
 |  |  |  |  |
| 2 | 擔任本中心國內(外)學生實習指導老師Serve as a domestic/international faculty supervisor for interns. | 5 | K1-3-1、K4-1-11. 指導國內教育實習生：指導4位可得3分；指導3位得2分；1~2位得1分。指導跨區實習者，指導人數不足者，以4位計算。Supervise domestic student teachers: 4 students = 3 points; 3 students = 2 points; 1–2 students = 1 point. For supervising cross-region student teachers, if the number is fewer than 4, it is counted as 4 students.
2. 指導國外教育實習生，可得4分。Supervise international student teachers: 4 points.
3. 指導海外見習，可得5分。Supervise overseas interns: 5 points.
 |  |  |  |  |
| 3 | 協助中心開設新課程、創意課程、將教育議題融入教學、彈性課程、遠距課程等New/innovative/flexible/distance courses & integrating educational topics | 3 | K4-2-3、K6-3-1、K2-2-11. 配合教育部相關計畫開課，可得3分。Teach courses in alignment with Ministry of Education–related projects: 3 points.
2. 將教育議題融入教學，可得1分。Integrate educational topics into teaching: 1 point.
3. 將科技素養融入教學，可得1分。Integrate technological literacy into teaching: 1 point.

須提供教學大綱、教材或教學影片佐證。Supporting evidence such as course syllabi, teaching materials, or instructional videos must be provided. |  |  |  |  |
| 4 | 實際指導學生參加校內外競賽、國家考試。Supervise students in competitions & national exams | 5 | K1-3-11. 指導學生參加校內競賽可得2分。On- Supervise students in on-campus competitions: 2 points..
2. 指導學生參加校外競賽，可得3分。Supervise students in off-campus competitions: 3 points
3. 指導學生通過校內相關資格檢定，可得2分。Supervise students to pass on-campus qualification tests: 2 points.

指導學生通過國家教師資格考及教師甄選，可得5分。Supervise students to pass the national teacher qualification exam and teacher selection process: 5 points. |  |  |  |  |
| 教學指標小計(若超過15分，以15分計) Subtotal (For a score above 15 points, only15 points will be given. |  |  |  |  |

研究指標：

Research Indicator:

| 項次Item No. | 項次內容Content | 最高給分Maximum Score | 說明:分數認定標準**Description: Scoring Criteria** | 自評分數Self-Evaluation Score | 檢核分數Verification Score | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 擔任校內、校外出版學術刊物編輯人員或擔任國內外學術期刊審查人Editor of academic publications / Reviewer for academic journals (domestic or international) | 5 | K6-1-11. 中心刊物編輯每學期1分。Editing Center publications: 1 point per semester.
2. 審查Reviewing：

升等論文3分。Promotion and tenure papers: 3 points學術期刊3分。Academic journal articles: 3 points.研討會論文2分。Conference papers: 2 points.1. 教育部或其他學術單位、政府機關的相關計畫3分。MOE / academic / government projects: 3 points.
 |  |  |  |  |
| 2 | 執行教育部相關計畫MOE-funded projects | 10 | K6-1-2、K6-2-1認列項目須未於校／院級或上述項目使用）Must not duplicate university/college-level or above items1. 執行教育部委託辦理師資培育相關計畫，例如精進計畫USR、史懷哲計畫等，每項計畫可得5分。Execute Ministry of Education–commissioned teacher training projects, such as the Excellence Plan (USR) or Schweitzer Project, with 5 points awarded per project.
2. 執行教育部或其他單位委託辦理雙語教育相關計畫，每項計畫可得5分。Execute Ministry of Education or other institution–commissioned bilingual education projects, with 5 points awarded per project.
 |  |  |  |  |
| 研究指標小計(若超過15分，以15分計) Subtotal (For a score above 15 points, only15 points will be given. |  |  |  |  |

服務輔導指標：

Service (Counseling) Indicator:

| 項次Item No. | 項次內容Content | 最高給分Maximum Points | 說明:分數認定標準Description:Point criteria | 自評分數Self-Evaluation Points | 檢核分數Approved Points | 檢核單位核章Responsible Unit Approval Stamp | 佐證編號NO |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 擔任中心各項委員會及協助辦理或支援中心行政相關業務Center committees and administrative support | 5 | K1-3-21. 協助中心辦理活動或競賽，可得3分。Assist the Center in organizing activities or competitions: 3 points.
2. 協助中心評鑑或訪視事宜，可得3分。Assist the Center with evaluations or site visits: 3 points.
3. 協助舉辦工作坊或研討會，可得3分。Assist in organizing workshops or seminars: 3 points.
 |  |  |  |  |
| 2 | 擔任教育部或各級學校校外諮詢委員或專題演講者External consultant (MOE/schools) or guest speaker | 10 | K2-2-3、K4-1-3, K4-2-11. 擔任教育部或各級學校校外諮詢委員。Serve as an external consultant for the Ministry of Education or various levels of schools.
2. 擔任各級學校訪視評鑑委員。Serve as a reviewer or evaluator for school accreditation/site visits.
3. 擔任國家考試命題、口試或閱卷委員。Serve as a committee member for national exams, oral exams, or grading.
4. 擔任校內外研習（討）會之專題演講主持人。Serve as a speaker or moderator for on-campus or off-campus workshops/seminars.
5. 擔任校內、外研究生論文口試委員（不含指導教授）。Serve as an oral defense committee member for graduate theses on or off campus (excluding thesis advisor).
6. 至校外擔任與專業相關之專題演講或展演（不含有學分之課程）Serve as professional lectures or presentations off campus (excluding credit-bearing courses).

每項服務可得5分。**Points:** 5 points per service. |  |  |  |  |
| 服務輔導指標小計(若超過15分，以15分計) Subtotal (For a score above 15 points, only15 points will be given. |  |  |  |  |
| 系級教學、研究、服務輔導指標總計(若超過30分，以30分計) Subtotal (For a score above 30 points, only 30 points will be given. |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 項目Item | 分數(最高15分)Points (Maximum: 15 Points) | 項目Item | 分數(最高3分)Points (Maximum: 3 Points) |
| 系主任總體評分Overall Score from the Department Head |  | 院長總體評分Overall Score from the College Dean |  |

計分總表

Scoring Chart

| 評鑑項目名稱Evaluation Item | 自評分數Self-Evaluation Point | 系教評會決議分數Department Faculty Committee Approved Point | 院教評會決議分數College Faculty Committee Approved Point | 校教評會決議分數University Faculty Committee Approved Point |
| --- | --- | --- | --- | --- |
| 校級分數University-Level Points |  |  |  |  |
| 院級分數College-Level Points |  |  |  |  |
| 系級基本職責分數Department Core Duties Points e |  |  |  |  |
| 系級分數(教學、研究、服務輔導) Department Score (Teaching, Research, Service & Counseling) |  |  |  |  |
| 系主任分數Department Chair Points |  |  |  |  |
| 院長分數Dean Points |  |  |  |  |
| 總分Total Points |  |  |  |  |
| 簽名/核章Signature / Official Seal |  |  |  |  |